Leven Valley CE Primary School

Primary PE & Sport Premium Review

2023-2024

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Inter-school events and competitions, delivery and organisation Transport to events and competitions (curricular and extra-curricular) Additional staffing costs to facilitate events Entry fees Staff training for specific events	Member of staff paid position. Pupils have access to a large range of events Staff CPD	Key Indicator 1: Increased confidence, knowledge and skills of all staff Key Indicator 3: The profile of PE and sport is raised across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	All children took part in events from Year 1 to Year 6, some competitive, some mixed and some for the experience. A mixture of individual, paired, team and whole class events were held This calendar of events has become well embedded in the culture of the school and cluster to ensure its sustainability	£5,535

Outdoor education and outdoor experience provision	Pupils: access to appropriate experiences and resources in a safe but challenging environment from Reception to Year 6	Key Indicator 3: The profile of PE and sport is raised across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Year 3&4 children took part in various outdoor activities during residential Open water swimming sessions and challenge for Year 5&6 Completion of sailing awards in Year 5&6 Transport provided to allow all children to take part	£4,000

Varied high quality PE and sport experiences and performances provided for the children PE & Sports coaches employed to work in each class throughout the year.	Staff: all attend sessions with specialist coaches as part of CPD Pupils: varied high quality experiences across a range of physical activity	Key Indicator 1: Increased confidence, knowledge and skills of all staff Key Indicator 2: Engagement of all pupils in physical activity Key Indicator 3: The profile of PE and sport is raised across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	Highly successful competitive performances in all sporting events, including many 1st and 2nd places in cluster events Staff knowledge and understanding of the principles of teaching PE and Sport has improved due to the support an observation of specialist coaches. Year 5&6 non-competitive dance performance on a stage to a full room. An experience some may never have again.	£4,985

Swimming provision for all pupils, including confident swimmers	Pupils: confident swimmers by the time they leave Year 6. Water safety knowledge, including in open water.	Key Indicator 1: Increased confidence, knowledge and skills of all staff Key Indicator 2: Engagement of all pupils in physical activity Key Indicator 3: The profile of PE and sport is raised across the school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	90% confident swimmers at the end of Year 6 Clear progression observed in each year group Staff ability in teaching swimming improved due to support and observation of swimming teachers All children who hadn't completed the open water swimming challenge in Year 5&6 did so	£2,330

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	*Children at Leven Valley have 10x45 minute swimming lessons each year from Reception to Year 6. Many also have private swimming lessons and the children in Year 5&6 receive open water swimming and safety training over six sessions.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	*Children at Leven Valley have 10x45 minute swimming lessons each year from Reception to Year 6. Many also have private swimming lessons and the children in Year 5&6 receive open water swimming and safety training over six sessions.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	*Children at Leven Valley have 10x45 minute swimming lessons each year from Reception to Year 6. Many also have private swimming lessons and the children in Year 5&6 receive open water swimming and safety training over six sessions.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Not needed
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not specifically, but staff work alongside accredited swimming instructors

Signed off by:

Head Teacher:	*Ian Nicol*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Stephen Cooper – PE Lead and Class Teacher*
Governor:	*Pam Priestley (Chair of Curriculum Committee)*
Date:	15th July 2024